



CSIP Template: Title I Schools

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Tidewater Park Elementary school

Area of Focus: Academic Achievement

S.M.A.R.T. Goal:

- By June 2023, we will increase the percentage of all students passing the Science SOL from 35.42% to 70%.
- By June 2023, we will increase the percentage of all students passing the Math SOL from 79.90% to 85%.
- By June 2023, students with disabilities will increase their combined pass rates from 48% to 70% in Math.
- By June 2023, we will increase the percentage of all students passing the English SOL from 84.69% to 100%.
- By June 2023, students with disabilities will increase their combined pass rate from 68% to 75% in English.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Academic Review Finding

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Implement and monitor the literacy block with explicit focus on aligned integrated science instruction, modeling, independent practice, small group instruction, guided reading, and independent reading. (14.2).	Teachers	Weekly	observation feedback, walk through feedback, student work, small group rotation charts, lesson plans (weekly planning meetings). Formative assessments Summative assessments	Reading specialist Math specialists, Administration	Weekly	1
2. Provide embedded weekly professional development during grade level meetings/planning days to include student friendly learning objectives, vocabulary development from authentic	Math specialist, Reading specialist, Central administration	Weekly	observation feedback, walk through feedback, student work, lesson plans (weekly planning meetings). Formative assessments Summative assessments	Administration	Weekly	1

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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texts, and responses to reading via exit ticket, graphic organizers, writing, etc.									
3. Monitor and provide professional development of the Science block, targeting the 5 E's instructional model, to ensure inquiry-based instruction, which are evaluate, extend, explore, engage, and explain.	Teachers, Math specialist, Reading specialist	weekly	Data Charts Formative Assessments Summative Assessments	Math specialist, Reading specialist, Administration	Monthly	3			
4. Assess all students using a universal screener and progress monitor on a quarterly basis.	Teachers, Math specialist, Reading specialist	Quarterly 2022-2023	Quarterly 2022-2023 Lexia Edmentum	Reading specialist, Math specialist, Administration	Quarterly	1, 2			
5. Monitor the attendance of our scholars and provide resources/professional development to parents as needed.	Principal Assistant principal Attendance team <ul style="list-style-type: none"> School counselor SDS Family engagement specialist 	September 2022-June 2023	Data Charts Synergy data Phone logs Sign in sheet	Administration	Weekly	4			
6. Provide direct instruction to support social emotional needs and plan for academic growth based on multiple data points (academic, behavior, and attendance) and student-specific needs.	Principal Assistant Principal Behavior Specialist School Counselor Social Worker Special Ed Teachers	August 2022-August 2023	Counselor Referrals PBIS Plans and Meetings School wide system	Principal Assistant Principal School Counselor Social Worker	Monthly during grade level planning meetings	Professional Development resources Instructional Resources Field trips 1, 2, 3			
7. Implement and monitor the Edmentum student learning path.	Teachers Math specialist	September 2022-June 2023	Learning path data	Math specialist	Weekly	2			
8. Share instructional focus with families and community stakeholders at Back-To-School events, and family engagement events.	Principal, Assistant Principal, Reading Specialist, Math Specialist, Classroom Teachers, Teacher	September 2022-June 2023	Invitation and announcement of meeting Agenda	Reading Specialist, Math Specialist, Classroom Teachers, and Family Engagement Specialist	Quarterly	Copy paper and printing ink			

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<p>EA: Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons within daily instruction (connecting all classroom activities to the aligned objectives).</p> <p>EA: Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.</p>	<p>Assistants, and Family Engagement Specialist</p>		<p>Sign-in Sheet</p> <p>Newsletter/Recap for families that did not attend or wanted to review what was shared</p>			
<p>EA: Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.</p>	<p>Principal, Assistant Principal, Reading Specialist, Math Specialist,</p>	<p>December 2022- June 2023</p>	<p>observation feedback, walk through feedback</p>	<p>Reading Specialist, Math Specialist, ITRT</p>	<p>Quarterly</p>	<p>Copy paper and printing ink</p>
<p>EA: Provide professional development to teachers on the use of the curriculum framework in writing and delivering aligned lessons that include clear learning objectives that include the conditions, behaviors, and criteria.</p>	<p>Principal, Assistant Principal, Reading Specialist, Math Specialist,</p>	<p>December 2022- June 2023</p>	<p>observation feedback, walk through feedback</p>	<p>Reading Specialist, Math Specialist, ITRT</p>	<p>Quarterly</p>	<p>Copy paper and printing ink</p>

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

<p>English Learners</p> <p>Support is provided to our families by the family engagement specialists, school counselor, classroom teacher, and social worker to ensure school and community resources are offered in the families first language.</p> <p>Support through the district's Family Resource Center will be offered. Additionally, families will work with the district' ELL Family Engagement Specialists to connect them to community and cultural organizations for resources and support.</p>	<p>Students with Disabilities</p> <p>Support is provided to our families by the family engagement specialists, school counselor, classroom teacher, special education teacher, school counselor and social worker to ensure school and community resources are offered to support students' academic, behavioral, and social emotional needs. Provide remediation based on students' identified needs.</p> <p>Special Education staff, including paraprofessionals, will attend monthly meetings with the Assistant Principal to discuss data collection, student outcomes, IEP goals, attendance for SWD</p>
<p>Economically Disadvantaged</p> <p>Support is provided to our families by the family engagement specialists, school counselor, classroom teacher, special education teacher, school counselor and social worker to ensure school and community resources are offered to support students' academic, behavioral, and social emotional needs.</p>	<p>Transient, Foster and Homeless</p> <p>School counselor Parent liaison</p> <p>Support is provided to our families by the family engagement specialist, school counselor, classroom teacher, school counselor and social worker to ensure school and community resources are offered to families.</p> <p>Families will be informed of the Family Resource Center and the variety supports offered to support the entire family.</p>

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